

Bill Summary
1st Session of the 59th Legislature

Bill No.:	SB 921
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Request No.:	716
Author:	Sen. Jett
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Bill Analysis

SB 921 directs each school district to submit to the State Department of Education, which shall post on its website, the core and supplemental reading curriculum by grade; targeted, evidence-based, or scientifically based core and supplemental reading instructional programs and interventions in reading; and the number of kindergarten and first through third grade students found to be in need of remediation or intervention, the number who have been retained, and the number no longer identified as having a significant reading deficiency.

Prepared by: Kalen Taylor